

SECONDARY TEACHERS' NOTES AND CLASSROOM ACTIVITIES

Vaida, age 16

CHILDREN BORN IN THE WORLD'S
POOREST PLACES DESERVE A CHANCE
TO LIVE A FULL LIFE

Matching your
donations with



YOUR £1 = £2.

YOUR DONATION WILL MAKE TWICE THE DIFFERENCE.

From the 12 February till 11 May, all public donations to our WEE BOX, BIG CHANGE appeal will be doubled by the UK government. Your donations will help SCIAF's life-changing work worldwide, while match funding from the UK government will provide a lifeline to children with disabilities, their families and communities in South Sudan, helping them to build bright futures.

**WEE
BOX**

Big change

£1 = £2



WHAT'S IN THIS RESOURCE?

Vaida, age 16

Within this resource you'll find classroom activities specific to TIOF Experiences and Outcomes (Es&Os), with other Es & Os referenced also. Activities and information within this document will help your school to connect with SCIAF's work and in particular our work in South Sudan.

You'll find a link to a Kahoot quiz about South Sudan that you can use with your pupils as well as appropriate classroom activities that reveal what life is like in South Sudan, with a focus on the challenges faced by young people living with disabilities.

We encourage you to join us and use all the online resources that contain prayer material, an assembly PowerPoint presentation, videos and fundraising ideas.

In his new encyclical *Fratelli Tutti*, Pope Francis said:

"Let us care for the needs of every man and woman, young and old, with the same fraternal spirit of care and closeness that marked the Good Samaritan." #11



Share how you respond to this call and encourage others by tweeting your activities to @sciaf #WEEBOX

A huge thank you for your support and for joining us as we learn, pray and act together this Lent.

Rachel Krofcheck *M Booker*

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SOUTH SUDAN



South Sudan is the world's newest nation, not even 11 years old. It is home to 13 million people from over 60 ethnic groups. It has incredible wildlife, vast forests and oil reserves.

However, years of civil war, hyperinflation and famine have pushed almost two thirds of the population into poverty.

Prior to gaining independence, the people of South Sudan suffered a 22-year civil war between northern and southern Sudanese. Fighting began in 1956 after the United Kingdom and Egypt both formally ended their colonial rule in Sudan, and it didn't stop until 2005 when a peace agreement was finally reached.

One condition of the agreement was the promise of an eventual South Sudanese independence referendum in 2011. Sadly, just two years after gaining independence with 99% majority of the vote, South Sudan entered another civil war sparked by tension between Dinka supporters of president Salva Kiir Mayardit, and Nuer supporters of Vice President, Riek Machar.

Since then, fighting has continued with upwards of 40 militia groups seeking to control various parts of the country. In 2018, peace talks took place between key leaders and a power sharing agreement was established. However, as a result of the war nearly two million people have been internally displaced and many now live in refugee camps. Another two and a half million people have left South Sudan to seek refuge in neighbouring countries.

Life today is challenging for most South Sudanese. Nearly a half of the population struggle to feed themselves, around 80% of people do not have access to a toilet and almost two thirds of the adult population are illiterate.

One way that the country is trying to heal itself is by looking towards the future and educating its young people. A lack of access to education as a result of inequality based both on gender and disability, is a massive problem throughout the country. Women and girls are more likely to die in childbirth than complete primary school and children with disabilities face stigma and discrimination.

SCI AF and our partner the Sudan Evangelical Mission (SEM) have been working hard to remove barriers to education for children and young people with disabilities.

Life remains tough in South Sudan. Frequent conflict has left behind a legacy of fear, displacement and despair, making it one of the world's poorest and most fragile states. Children with disabilities were already the most vulnerable in society. Now, the coronavirus pandemic has deepened already existing levels of poverty, putting them at greater risk.

SCI AF IN SOUTH SUDAN



Gulliver Matateo
Disability Programme Officer, SEM

"We work closely with the community to get to the root causes of their issues and plan together for tailored solutions. We work with people with disabilities and their parents so that they learn the skills to help themselves.

The attitude towards disability has to change here. By raising awareness of the barriers faced by people with disabilities, we are able to work with the community to breakdown stigma related to disability and improve access to services such as education, healthcare and employment."

THE FUTURE

You can see from what Gulliver has shared that a lot of work has been done to improve the lives of children living with disabilities, but we need to reach many more.

Our work in South Sudan will provide a lifeline for children with disabilities, their families and communities.

Money raised by your school will help SCI AF's life-changing work worldwide, while match funding from the UK government will help to adapt six schools so that pupils with disabilities can access mainstream education. Teachers will be trained so they understand the needs of children with disabilities and how to include them in their classes. The children will be supported by the

provision of aids, such as wheelchairs, ramps, hearing aids and canes, as well as healthcare, so they can live more independently and actively participate in lessons, sports and other activities with their classmates.

Our support reaches beyond the child, to their whole family and their community. We will also work closely with the wider community to promote equality and inclusion and tackle discriminatory attitudes towards people living with disabilities, so they don't face stigma and exclusion and can live life to the full.

All donations sent to SCI AF by 11 May will be doubled by the UK government, making twice the difference to children living in the world's poorest places.

Vaida, who features in your WEE BOX pack was just 14 when she became paralysed and completely dependent on her family. After years of war and instability South Sudan has little infrastructure to provide even emergency medical treatment for children with disabilities, let alone the long-term care required for a child like Vaida to live a healthy, happy life.

Angelina, Vaida's mum spent months going back and forth to hospitals to no avail.

One day, Vaida's family heard about a programme being run by our partner organisation in South Sudan which was able to provide Vaida with the medical support she needed. Vaida was also provided with an elbow crutch for support during short walks and a tricycle for longer distances that she uses to go from home to school.

"Now life is better, before it was really difficult. I want to send my gratitude to everyone who has helped me; may God bless you and provide for you abundantly so that you continue with your love and support. I am strong now. You have lifted me from the suffering."

"What encourages me is to have control over my life. To be able to do things myself. I want to become a doctor. I want to help like I was helped."

MEET VAIDA AND HER FAMILY



Vaida, 16

Bidal, 5

Francis, 12

Danga, 3

DISABILITY – A GLOBAL CHALLENGE

Societal barriers faced by people living with disabilities is a global issue. Be mindful of pupils and staff that have a disability and if possible, ask them to give their input in how to deliver this year's material so that we are always showing dignity and respect to everyone who has been created in God's image.



GLOBAL FACTS

- **1 in 8 people** live with some form of disability
- People with disabilities are more likely to be **unemployed** than non-disabled people
- Disabled children are more likely to experience **bullying at school**
- There are 220 million youths with disabilities (aged 15-24) worldwide and nearly **80 per cent live in developing countries**
- Lower-income countries have a **higher prevalence of disability** compared with higher-income countries
- In developing countries, the majority of children with disabilities (**90 per cent**) **do not attend school**

CLASSROOM ACTIVITIES

These activities will challenge your class to consider how Jesus treated people with disabilities by reading several encounters from the New Testament. Pupils will be asked to take Jesus' example and compare it to current Church Teaching on human dignity, especially the new encyclical *Fratelli Tutti*, as well as SCIAF's work in South Sudan.

The following S1-S3 TIOF Es & Os are referenced:

- I have considered the Christian vision of the dignity of the human person, made in the image and likeness of God. I have reflected upon how this has contributed to my becoming the person I am today. RERC 3-02a
- I have experienced opportunities to engage with issues of social injustice. I can describe how the Church's teaching in this area has affected my response and the responses of others to these issues. RERC 3/4-24a

Outcomes:

- I have a deeper understanding of SCIAF's work in South Sudan.
- I have a greater awareness of my Christian responsibility to defend and uphold the dignity of each person.
- I can share an example of how Jesus treated disabled people with compassion and love.

SOUTH SUDAN QUIZ

Find out what your pupils already know about South Sudan by taking our quiz. We've put an extended version on Kahoot!, which you can find [here](#)

1. Q: South Sudan is Africa's newest nation. When was it formed?

A: 1981, 1901, 2001, **2011**

2. Q: How many countries border South Sudan?

A: 4, **6**, 8, 2

(Six countries in total border South Sudan: DRC, Central African Republic, Sudan, Ethiopia, Kenya and Uganda)

3. Q: What is the population of South Sudan?

A: **13 million**, 10 million, 21 million, 24 million

4. Q: South Sudan is very diverse. How many ethnic groups are there?

A: Over 100, Over 40, Over 125, **Over 60**

5. Q: The South Sudan emergency is now Africa's largest humanitarian crisis. How many people have been internally displaced?

A: 3.2 million, **1.8 million**, 2.3 million, 8.2 million

6. Q: What are the literacy rates in South Sudan?

A: **40% of males and 16% of females**, 75% males and 40% females, 15% males and 7% females, 32% males and 21% females

(Almost 80% of primary school students are over-age. This is because many older children missed out on formal education during the fighting and are now catching up. It means that a year one classroom can have students ranging from 5-14 years old.)

WEE BOX VIDEO

We recommend that you show the WEE BOX video to familiarise your class with our Lent appeal before introducing the topic of human dignity and disability.



ENCOUNTERING JESUS

This activity will open the theme of human dignity and the treatment of people with disabilities through the use of Scripture, church teaching and real stories from our partners in South Sudan.

First, we have provided two stories of Jesus' encounter with a disabled person for you to choose from. Either piece of Scripture will spark discussion on Jesus' treatment of people with disabilities and how he pushed back against negative cultural norms. You may ask every pupil to read and discuss the same piece of Scripture or divide them into groups to discuss different ones.

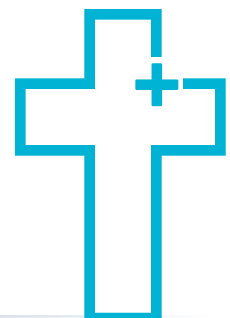
Next, we have chosen an excerpt from Pope Francis' new encyclical, *Fratelli Tutti*, which further elaborates on our Christian responsibility to defend all human dignity.

Finally, we have chosen two case studies from our work in South Sudan. They highlight how SCIAF and our partners at the Sudan Evangelical Mission are responding to Jesus' example and the teaching found in *Fratelli Tutti*. Again, you may opt to read as many of the stories as you like either together as a class or in small groups.

In the secondary school teachers' notes, you will find: an encountering Jesus powerpoint and presenter notes to help guide your lesson.

Lesson Plan

- Use the 'Encountering Jesus' PowerPoint to guide your lesson.
- Ask pupils to read and discuss one or more of our suggested pieces of Scripture provided in the 'supporting materials' pdf.
- Look at an excerpt from *Fratelli Tutti* available in the 'supporting materials' pdf and compare it to the Scripture that the class has read.
- Read SCIAF case studies from South Sudan to learn more about how our partners are following Jesus' example. These are shared in the PowerPoint as well as the 'supporting materials' pdf.



RESPOND IN PRAYER

Watch our WEE BOX Reflection video to end your time together by praying for the people in South Sudan and our partners.



Bullen, age 7

Scottish Catholic International Aid Fund

SCIAF is the official overseas aid and development charity of the Catholic Church in Scotland and a proud member of the Caritas family. 7 West Nile Street, Glasgow G1 2PR. Tel: 0141 354 5555. Scottish Charity No: SC012302. Company No: SC197327. Photos: Achuothe Deng.

Matching your
donations with



**WEE
BOX**

Big change

£1 = £2